

Association of doctoral organisations in Norway (SiN)

Poster at the EURODOC 2005 Conference, Strasbourg, Prepared by Erlend Haugarvoll and Erwin Meissner Schau, SiN, Norway

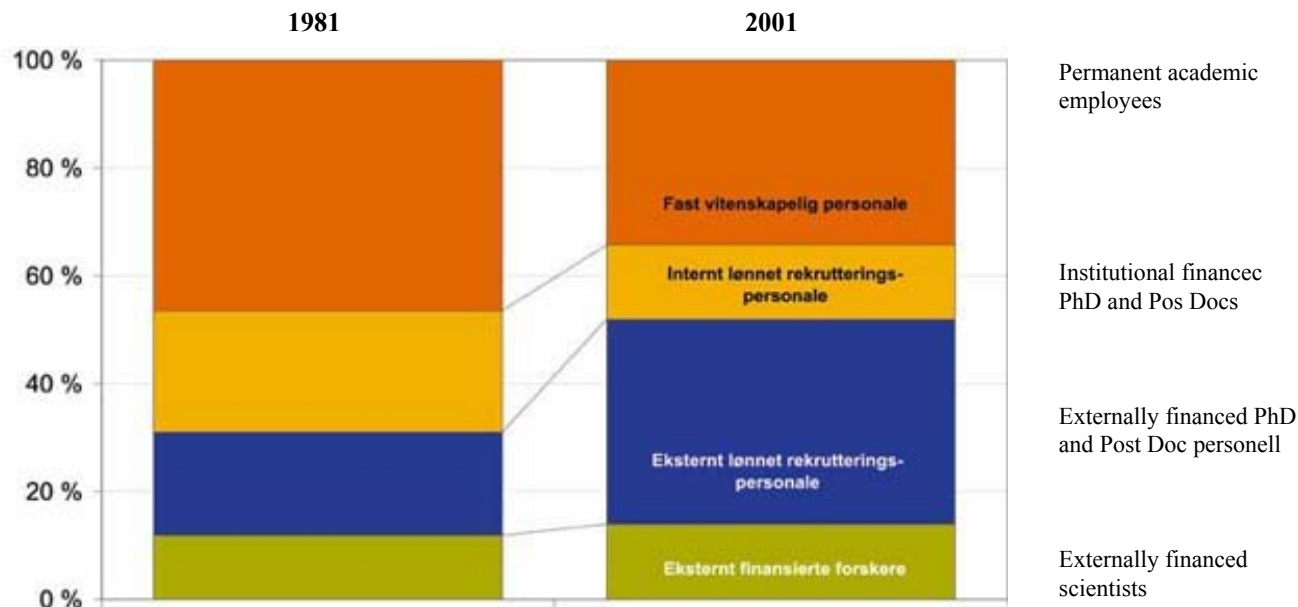
Year	1996	1997	1998	1999	2000	2001	2002	2003	2004
Thesis, numbers	602	625	685	695	646	677	739	723	782
Doctoral candidates	3 700	4 224	4 427	4 608	5 160	5 095	4 124	4 476	

(www.nifustep.no)

In practice, PhD funding is given either as 3-year grants for full time study, or as 4-year grants including 25% teaching duties. The 4-year grants are preferred both by the students, supervisors and faculties. Economists use shortest time, 3.0 year to dissertation, while the social scientists use 5.0 years.

The average time from enrolment into a PhD program, to the thesis delivery is 4.1 years in 2001, and 4.5 years to dissertation. However, approximately 40% of all students enrolled in a PhD program have still not completed their degree 7.5 years after the enrolment, and probably most of these are dropouts. Less than 20% of all students manage to complete the dissertation and hence the PhD degree within the allotted time (1).

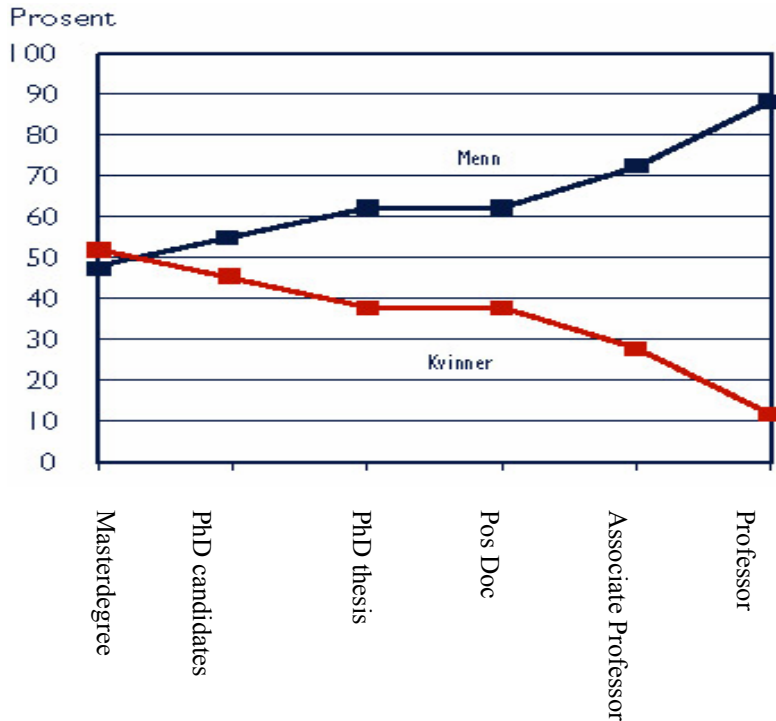
Numer of externally financed personell has doubled from 1981 to 2001



(www.nifustep.no)

Supervision and training (1)

- Written agreement concerning the PhD study.
- Annual self-evaluation of the research progression including the supervision for both the PhD student and the supervisor.
 - However, those evaluations seldom lead to adjustment of the education and supervision, if they are read at all.
- The frequency and quality of supervision varies greatly between the different institutions.
- More than 60% of the PhD students report supervision less than every second week, irregularly, or none at all.
- 20% of the students consider the supervision they have received as unsatisfactory.

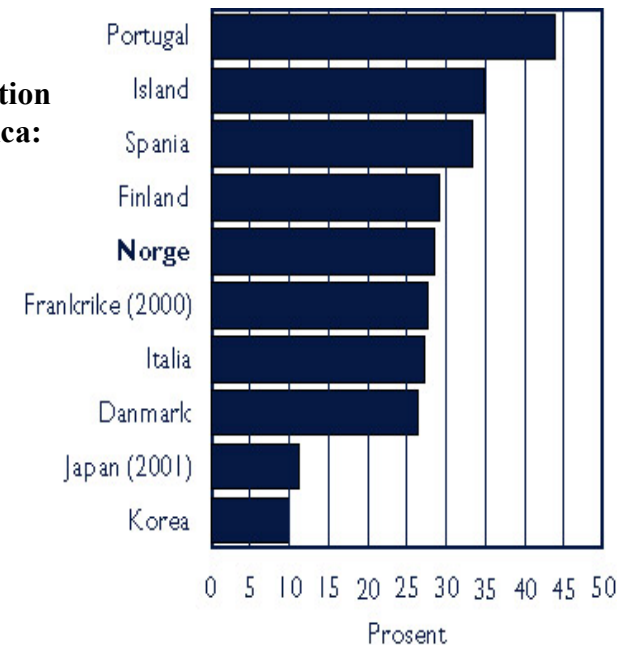


Gender distribution in Norway among different academic workers (2)

Norwegian PhD students are financed by:

External Private company etc	39 %
Institution's own budget	34 %
Norwegian Research council	27 %
Source:	dbh.nsd.uib.no/dbhvev/

Women representation in academia:



Kilde: OECD – Main Science and Technology Indicators 2003:1

1. Norwegian Research Council. Evaluation of Norwegian Researcher education, 2002. Ref Type: Report (Norwegian).
2. NIFU, STEP group, Statistisk Sentralbyrå. The Norwegian Science and Innovation System-statistics and indicators, 2003. Norwegian Research Council. Ref Type: Report (Norwegian).